

PROGRAM INFORMATION	Program	Electrical Construction & Maintenance
	Submitted by:	Layne Hantke
	Year	2024-2025
	Date of Review	2025-01-10
	Form Key	63c9f21e-0a3a-4ef2-ae99-1ba365b50789
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	The instructors conducted a thorough review of the program outcomes, assessing the effectiveness and alignment with educational goals. After careful consideration and analysis, it was determined that no changes were necessary at this time. This decision reflects the confidence in the current structure and content of the program, ensuring that it continues to meet the established standards and objectives.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	ECM 157 was taken into consideration for review. No modifications have been made.	
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Input from advisory board members and students.
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	No
	Class Participation	Yes
	Clinical/internship observations	No
	Examinations	Yes
	Comprehensive Final Exams	Yes

	Journals	No
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluations	No
	Portfolio Projects	No
	Quizzes	Yes
	Self-Evaluations	No
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	No
	Written Reports	No
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Explain changes in the assessments used in your program since your last review (include input received and rationale).	no changes
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	Critical thinking
INDUSTRY CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	NONE
INTERNSHIPS/ CLINICALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	NONE
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	NONE

ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	YES 119% FOR 2024
RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	YES 90% FOR 2024
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	YES 84% FOR 2024
PLACEMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	YES 92% FOR 2023
STUDENT SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	BENCHMARK MET
ALUMNI SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	BENCHMARK MET
EMPLOYER SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	BENCHMARK MET
PROFESSIONAL DEVELOPMENT	What professional development activities have instructors in this program completed in the last year?	ATTENDED SDEC CONFERENCE

	How were these activities used to improve this program?	KEEP INSTRUCTORS UP TO DATE ON INDUSTRY STANDARDS
PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
ADVISORY BOARD RECOMMENDATIONS	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	no changes
	Implementation Date	2025-01-10
	Indicate the personnel responsible for implementing the change(s):	
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	REPLACE PLYWOOD IN NTRC 107 RESIDENTIAL LAB UPDATE PLCS IN PLC LAB AND MOTOR CONTROLS LAB
	Cost	\$35,250