

PROGRAM INFORMATION	Program	Power Sports & Marine Technology
	Submitted by:	Rayne Guindon
	Year	2024-2025
	Date of Review	2025-01-10
	Form Key	6a2738f0-bf89-4796-9636-c41b6e2c3f68
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	In Spring 2025, we will be introducing the new Diesel/AC class. At this time, there are no anticipated changes to the curriculum. During the fall advisory board meeting, we also discussed the addition of the new Build Dakota Scholarship to our program.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	No
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	OPRV 150 features a completely revised syllabus to accommodate the new diesel/ac course.	
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	During the fall 2024 meeting, we engaged in discussions with the advisory board regarding the new OPRV 150. This course includes a thoroughly updated syllabus designed to incorporate the new diesel/ac curriculum. Additionally, a MACS AC certificate will be available.
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	Yes
	Class Participation	Yes
	Clinical/internship observations	Yes
	Examinations	Yes
	Comprehensive Final Exams	Yes

	Journals	No
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluations	No
	Portfolio Projects	Yes
	Quizzes	Yes
	Self-Evaluations	No
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	Yes
	Written Reports	Yes
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Explain changes in the assessments used in your program since your last review (include input received and rationale).	We are currently utilizing structural practicals and assessments, which have not significantly changed from our previous practices.
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	During practical sessions, students are presented with diagnostic demonstrations that challenge their skills.
INDUSTRY CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	The upcoming AC course will provide the opportunity to obtain the MACS certification.
INTERNSHIPS/ CLINICALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	Instructor-student engagement includes conducting student surveys and holding meetings with internship supervisors for evaluation purposes.
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	No changes were implemented during this calendar year.

ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	This year, we observed a 17% decrease in enrollment. However, we have a promising opportunity to enhance our student enrollment through the Build Dakota Scholarship.
RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	This year, we have achieved a retention rate of 92%.
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes 80%
PLACEMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	The placement rate currently stands at 78%. However, since the completion of this report, an additional graduate has successfully obtained a position in the powersports industry, increasing our placement rate to over 80%. Our graduates have numerous employment opportunities available to them.
STUDENT SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	The benchmark was met.
ALUMNI SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	The benchmark was achieved at 80%. Faculty members have assessed the feedback, noting that the sole negative comment pertained to the reduction of our first-year lab space over the past four years. We are pleased to report that our lab space has now been restored.
EMPLOYER SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Two employer surveys were completed, and both respondents expressed satisfaction with their hires.
PROFESSIONAL DEVELOPMENT	What professional development activities have instructors in this program completed in the last year?	Both of us are engaged in our industry throughout the summer. Rayne successfully completed continuing education online with Mercury and participated in a factory class at Yamaha.

	How were these activities used to improve this program?	All knowledge acquired during the summer and through continuing education is utilized in both classroom instruction and laboratory sessions.
PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
ADVISORY BOARD RECOMMENDATIONS	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	OPRV 150 is set to commence in Spring 2025. We are pleased to announce our participation in the Build Dakota Scholarship Program.
	Implementation Date	2025-01-10
	Indicate the personnel responsible for implementing the change(s):	Chris, Rayne & Joel
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	We propose the addition of a boat ramp to our pond reconstruction project. Additionally, we are interested in acquiring new equipment to enhance our training fleet.
	Cost	100K