PROGRAM INFORMATION	Program	Power Line Construction & Maintenance
	Submitted by:	Nicole Grosz
	Year	2021-2022
	Date of Review	2022-01-07
	Form Key	8ba61da5-f220-43da-9b06-821df21a7627
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Course outcomes were review by the Faculty, no outcomes were changed at the present time.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
	Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	AC/DC Course Syllabi was review by Powerline Construction & Maintenance Advisory Board, no changes were made.
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Program Competencies were reviewed by Faculty, no changes were made.
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	No
	Class Participation	No
	Clinical/internship observations	No
	Examinations	Yes
	Comprehensive Final Exams	No
	Journals	No
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	No
	Other Projects	No
	Peer Evaluatioins	Yes
	Portfolio Projects	No
	Quizzes	No
	Self Evaluations	Yes
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	No
	Written Reports	Yes
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	For Fall semester PL 141 Power Grid students mapped out a single phase powerline system, students were instructed to use the specified Spec Book for the Powerline Program to build their lines. A rubic was created to grade the students on use of correct structures where approperate, correct material to be used and if anchors needed to be installed.

	Explain changes in the assessments used in your program since your last review (include input received and rationale)	Faculty review Course Assessments and determined that there were no changes as this present time.
INDUSTRY CERTIFICATIONS	**Explain any changes made or planned in the program based on assessment of industry certifications used in the program.**	No changes.
INTERNSHIPS/CLINICALS	**How do you evaluate program competencies or learning objectives during internship/externship experiences?**	N/A
	s you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	N/A
ENROLLMENT	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	99%
RETENTION	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	87%
GRADUATION	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	93%
PLACEMENT	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	87%
STUDENT SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	N/A
ALUMNI SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	N/A
EMPLOYER SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	N/A
PROFESSIONAL DEVELOPMENT	**What professional development activities have instructors in this program completed in the last year?**	N/A

	How were these activities used to improve this program?	N/A
PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	Merchant Journeyman Certification
	Are students made aware of the professional organizations for their career field?	Yes
All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	Advisory Board discussed going over procedures of load securement of trenchers & skid loaders.
	Implementation Date	2021-10-15
	Indicate the personnel responsible for implementing the change(s):	Faculty
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	N/A
	Cost	N/A