Description of the content of the	PROGRAM	Program	Automation Controls/SCADA
PROGRAM OUTCOMES PROGRAM OUTCOMES System from program outcomes, common program outcomes, c			
PROGRAM OUTCOMES Comparison of the comparison			2021-2022
DUTCOMES Loalink how program outcomes were reviewed this year (E.s. Impairs outcomes and the program outcomes were reviewed this year (E.s. Impairs outcomes). In common first semester among WHI, DI and dish that was desired that year that we try has been put in place. Several changes were reviewed this year (E.s. Impairs outcomes). In common first semester among WHI, DI and dish that was desired that they are desired to all the program outcomes were reviewed this year (E.s. Impairs outcomes). In common first semester among WHI, DI and dish that was desired that the reveal the desired that the reveal that they are desired that the reveal semester with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on that Dish would have a disk in that demoster with their advisor to we have made some adjustments on the Dish would have a disk in that demoster with their advisor to we have made some adjustments on the Dish would have a disk in that de		Date of Review	2022-01-06
DUTCOMES Rapialh low program outcomes		Form Key	9e1fafeb-98e9-40bf-a438-b6e6efed55e1
SYLLABI ADA Statement Course Execution Course		were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made,	The common first semester among WiFi, IST and GIS that was decited last year that we try has been put in place. Several changes were made in all programs to allow for students to more easily transfer from program to program if they would like after that first semester. There was also a goal in these changes that all students could have a class with each instructor in the division within that first semester. After trying this for a year is was discovered that there was some disconnect in comunication with first year SCADA students and their advisor, they did not have a class in that semester with their advisor so we have made some adjustments so that Dale would have a class with them in the first semester.
Course Execution Course Description Ves Freedom of Expression Statement Ves Grading Criteria Ves Academic Integrity Policy Ves Required Treat(s) Sylabil Up to Date in WIDS Explain within Sylation were reviewed this year (last, inguistry students, server, regarding course objectives and steatbooks used; and changem made, if any, PROGRAM COMPETENCIES Explain how competencies were reviewed this year (Last, inguistry subscription of the Sylation of the Sylation of the Sylation of the Sylation students, server, server, and the Sylation students, server,		•	Yes
Course Title and Number Court Horor Course Title and Number Court Horor Course Title and Number Court Horor Reduction of Expression Statement Ves Grading Criteria Ves Required Test() Office House/Contact Information Ves Required Test() Ves Requir	SYLLABI	ADA Statement	Yes
Courte Title and Number Yes		Competencies	Yes
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reedom of expression statement Grading Criteria Imstructor Imstructor Instructor Instru			
Course ASSESSMENTS IN PROGRAM CHECKIST IN PROGRAM CHECKIST Course ASSESSMENTS Course Course ASSESSMENTS Course Cours		Credit Hours	Yes
### Academic Integrity Policy Ves Academic Integrity Policy Ves Nondiscrimination Statement Ves Office Houri/Contact Information Ves Precquidites Ves Splaid Up to Date in WIDS Ves Explain which syllably were reviewed this year; input received from advisory board, instruction From advisory board, instruction Ves COURSE Academic Market Ves PROGRAM COMPETENCES ASSESSMENTS USED IN PROGRAM CHECKLIST HEAD CHECKLIST HEAD ASSESSMENTS USED CHECKLIST HEAD ASSESSMENTS USED CHECKLIST HEAD		Freedom of Expression Statement	Yes
Accidence integrity Policy Nondiscrimination Statement Ves Office Nour_Contact Information Ves Prerequisites Ves Syslas by to Date in WIDS Ves Explain which cyllab were revolveed this war, input received from advisory board, instructors, students, etc. paid in struction, students, etc. paiding course and exhapped and textbooks used; and changes made, if any: COMPETENCIES COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST Office Nouropart, instructors, students, etc.) and changes made, if any: ViDS Up to Date Ves Captone V		Grading Criteria	Yes
Nondiscrimination Statement			Yes
Office Hours/Contact Information Perceguistes Perceguiste		Academic Integrity Policy	Yes
Prerequisites Yes Required Tox(5) Sylabil by to Date in WIDS Explain which sylabil were reviewed this year; input received from advicey board, instruction, subdents, etc. regarding course objectives and tectrools usued and changes made, if any. PROGRAM COMPETENCIES COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST COURSE ASSESSMENT SUSE IN PROGRAM CHECKLIST COURSE ASSESSMENTS COURSE ASSESSMENT SUSE IN PROGRAM CHECKLIST COURSE CO		Nondiscrimination Statement	Yes
Required Text(s) Syllabil Up to Date in WIVS Epiplain which syllabil were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used, and changes made, if any. PROGRAM COMPETENCIES Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any: WIND Up to Date Ves CLURSE IN PROGRAM CHECKLIST CASESSMENTS USED IN PROGRAM CHECKLIST COURSE ASSESSMENTS COURSE ASSESSMENTS COURSE		Office Hours/Contact Information	Yes
Syllabl Up to Date in WIDS Yes		Prerequisites	Yes
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reviewed this year; input received from advisory board, instructors, discharged to better match with 50142 as Dale will now teach both classes. The Cisco CCNA curriculam was from advisory board, instructors, discharges made, if any. PROGRAM COMPETENCIES PROGRAM COMPETENCIES Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, and changes made, if any. WIDS Up to Date Yes ASSESSMENTS USED IN PROGRAM CHECKLIST ASSESSMENTS USED Oral Examinations Yes Oral Examinations/Preventations Yes Oral Examinations/Preventations Yes Offer Projects Quizzes Yes Offer Projects Yes Self Evaluations No Portfolio Projects Ves Offer Projects Ves Self Evaluations No Portfolio Projects Ves Offer Projects Ves Offer Projects Ves Offer Projects Ves Offer Evaluations No Portfolio Projects Ves Offer Projects Ves Offer Projects Ves Offer Evaluations No Portfolio Projects Ves Offer Evaluations No Written Essays No Written		Syllabi Up to Date in WIDS	Yes
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COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST Class Participation Yes		reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made,	Reviewed with advisory board and found that no changes are needed at this time.
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST Class Participation Yes		WIDS Up to Date	Yes
IN PROGRAM CHECKLIST Clinical/internship observations Yes	COURSE		Yes
CHECKLIST Examinations Yes Journals Lab Demonstrations Yes Lab Demonstrations Yes Oral Examinations/Presentations Yes Other Projects Peer Evaluations No Portfolio Projects Yes Quizzes Yes Self Evaluations No Simulations Yes Videos of Student Mastery Written Essays No Written Reports ALIGNED AND APPROPRIATE ASSESSMENTS ASSESSMENTS ASSESSMENTS ASSESSMENTS Examinations Yes Ves Ves Ves Ves Ves Ves Videos of Student Mastery Yes Written Essays No Written Reports Assessments used in the program are matched to the outcomes/competencies for the program. Yes Ves Ves No Written Reports Assessments used in the program are matched to the outcomes/competencies for the program. Nearly every class has a capstone or final project that needs to demonstrate that each student has mastered the skills of that course in the application of that knowledge. Each class also has it's own final written exam.	ASSESSMENTS USED	Class Participation	Yes
Comprehensive Final Exams Ves Journals Ves Lab Demonstrations Ves Oral Examinations/Presentations Ves Other Projects Peer Evaluations No Portfolio Projects Ves Quizzes Ves Quizzes Ves Self Evaluations No Simulations Ves Videos of Student Mastery Written Essays No Written Reports ALIGNED AND APPROPRIATE ASSESSMENTS ASSESSMENTS ASSESSMENTS ASSESSMENTS Give examples of how assessments used in the program are matched to the outcomes/competencies for the program. Give examples of how assessments used in the program are fleect higher-level thinking skills, such as applications, analysis, such as applications, analysis, such as applications, analysis, the application of that knowledge. Each class also has it's own final written exam.	IN PROGRAM	Clinical/internship observations	No
Journals Yes Lab Demonstrations Yes Oral Examinations/Presentations Yes Other Projects Yes Peer Evaluations No Portfolio Projects Yes Quizzes Yes Self Evaluations No Simulations Yes Videos of Student Mastery Yes Written Essays No Written Reports Yes ALIGNED AND APPROPRIATE ASSESSMENTS ALIGNED AND APPROPRIATE ASSESSMENTS ALIGNED AND APPROPRIATE ASSESSMENTS Give examples of how assessments used in the program are matched to the outcomes/competencies for the program. Simulations Yes Videos of Student Mastery Ves Videos of Student Mast	CHECKLIST	Examinations	Yes
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assessments used in the program reflect higher-level thinking skills, such as applications, analysis,	APPROPRIATE	are matched to the outcomes/competencies for the	Yes
synthesis, and evaluation.		assessments used in the program reflect higher-level thinking skills,	Nearly every class has a capstone or final project that needs to demonstrate that each student has mastered the skills of that course and the application of that knowledge. Each class also has it's own final written exam.

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	Explain changes in the assessments used in your program since your last review (include input received and rationale)	Final semester lab projects and capstone projects that require the knowledge gained from the previous 4 semesters, projects are individual and drive each student to show their skills in these areas.
INDUSTRY CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	No changes made.
INTERNSHIPS/CLINIC ALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	N/A
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	N/A
ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes, 106%
RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes, 83%
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes, 75%
PLACEMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes, 82%
STUDENT SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Goal met, higest score was .6
ALUMNI SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	100%
EMPLOYER SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	100% either met or exceded expetations.
PROFESSIONAL DEVELOPMENT	What professional development activities have instructors in this program completed in the last year?	Rockwell's automation fair was attened by Josh this year and sat in on 9 classes.
	How were these activities used to improve this program?	I brought to light new technologys and software used in the industry and showed the trends of VR that are comming.

PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	No
	If no, explain why.	Most are very vendor specific and would favor one brand over another and we want to be flexable in our instruction.
	Are students made aware of the professional organizations for their career field?	Yes
All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	No changes were decided on but networking and the CCNA classes continue to be on the radar and we will continue to research options.
	Implementation Date	2022-08-15
	Indicate the personnel responsible for implementing the change(s):	Josh
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	Software will always be an issue because of the subscriptions. Trainer modifications and updates.
	Cost	20000